

<b>Much of the below will be enhanced if read in conjunction with the slides presented at the SENCO briefings.</b>	
<b>Questions:</b>	<b>Answers:</b>
If it can be any child with an EHCP, SEND support etc, could this potentially then include a child accessing a resource base provision within the mainstream school classroom?	Yes, it can be any child with additional needs at SEN Support level or with an EHCP. Any age can be selected and so any and all settings may need to be involved within the inspection.
When do the inspections begin from?	The inspections commenced January 2023. Gateshead had one recently and their report can be accessed here if you wish to look at where the focus was for the inspection. <a href="#">Gateshead Inspection Report 2023</a> .
Are schools notified in advance?	As soon as the local area receives the phone call, all Birmingham schools (and other stakeholders) will be informed. The local area does not have advanced warning of when the call is made. The call will be on a Monday and then the three-week inspection commences.
How are the children selected?	We are not certain as there are no specific reference criteria, but we believe it will be a mixture of ages, locations, settings and most crucially needs of the children.
Do the inspectors come into the school or do they call and speak to the SENDCo?	On the Tuesday of week one (ie. day two of the inspection) we are told which children we need to prepare a full case-file/audit for. There will be a need for settings to prepare documents and attend meetings (virtual or in person) on days three and / or four with Birmingham colleagues in advance of the inspectors coming. Inspectors may call/meet virtually with settings during week two and visit settings in week three regarding the provision delivered.
Is it 6 children across 6 settings?	Some of the children or young people selected may not be in settings. However, we expect that there will be a mix of ages, needs and settings from which our children and young people will be selected and so, whilst not impossible, we do not expect children to be selected from the same setting.
Would the inspectors want to know all previous interventions? Results? Attendance?	We believe so, yes.
If they choose a KS3/4 child how far back are they going to go? For example could the	We will work together with you and colleagues to ensure we have the most complete picture of the child and what impact the interventions and

<p>Nursery/KS1 SENCo be required to present evidence? If so, What evidence would you have? Children's records should be passed on when they leave us...</p>	<p>provision has had on the attainment, progress and ambitions of the child. This is about what has been delivered by all professionals / places to support the best possible outcomes. The ultimate question being asked is:</p> <p><b>What is it like to be a child or young person with SEND in this area?</b></p> <p>Can we say they are visible, listened to and supported in ways that they need and through methods which consider and deliver on how they would like their needs to be met?</p>
<p>If a child is at the end of secondary and we are the primary will everything be required?</p>	<p>We believe so. Please also see the two answers immediately above.</p>