

Programme Induction Sept (*Academic Year 1*)

Online information webinars 1hr Oct

*** Induction Conference 6 hrs – Nov**

**Module One: Culture and Ethos:
School Culture | Professional Development |
Implementation**

Learning Audit 30 mins – Oct/Nov

*** In-school mentor meetings 1hr – Oct/Nov**

Online Self-directed Study 12 hrs – Oct/Nov

Peer Learning Group 1 2hrs – Nov/Dec

*** Face to face Learning Event(s) 1 5hrs – Jan/Feb**

Formative Assessment Tasks 1hr – Jan/Feb

*** In-school mentor meetings 1hr – Feb/March**

Learning Audit Review 30 mins – Feb/March

Online National Forum 2 Hr – Feb/March

End of Module Evaluation/Impact report 20 mins –
Feb/March

Minimum Programme Hours: **86**

*Face to face : 34
Synchronous: 42
Asynchronous: 44

Exemplar NPQ SENCO Curriculum Sequence : Autumn start

Key:

Self-directed Study
UCL Extend

Facilitated Activity / 1 to 1 meeting
Virtual or F2F* event

**Module Two Learning, Teaching and Assessment:
Teaching | Behaviour | Identification of Need**

Learning Audit 30 mins Mar

*** In-school mentor meetings 1hr – Mar**

Online Self-directed Study 12 hrs – Mar/Oct

Peer Learning Group 2 2hrs – March/April

*** Face to face Learning Event(s) 2 5hrs – Jun**

Formative Assessment Tasks 1hr – Jun/Jul

Peer Learning Group 3 2hrs –Sept *Academic Year 2*

*** In-school mentor meetings 1hr – Oct**

Learning Audit Review 30 mins – Oct

End of Module Evaluation 20 mins – Oct

*** Consolidation Conference 6 hrs – Feb/March**

**Module Three: Ensuring High Quality Outcomes:
Statutory Framework | Leading & Managing Provision**

Learning Audit 30 mins – Oct

*** In-school mentor meetings 2 1hr – Oct/Nov**

Online Self-directed Study 8 hrs – Oct/Feb

*** Face to face Learning Event(s) 3 5hrs – Nov/Dec**

Peer Learning Group 4 2hrs – Jan

Formative Assessment Tasks 1hr – Jan/Feb

Online Discussion Forum 2 Hr – Jan/Feb

*** In-school mentor meetings 1hr – March**

Learning Audit Review 30 mins – March

End of Module Evaluation/Impact report 20 mins –
March

Final Assessment Preparation (Mar)

Final Summative Assessment – April / May

Implementation Project: Work-based reflective learning, integrating research with practice and aligned to the EEF process model for school improvement (not assessed).