



## Supporting pupils with social communication and interaction differences using the SCERTS framework

### Overview:

#### What is SCERTS?

SCERTS is a framework developed by Prizant, Wetherby, Rubin and Laurent (2006), it stands for:



**S**ocial **C**ommunication – Supporting a child’s ability to communicate, comprehend and collaborate with others.



**E**motional **R**egulation – Supporting a child’s ability to cope, make transitions and actively engage with others.



**T**ransactional **S**upports – Interpersonal supports, the things we say and do, and learning supports the things that we embed in the natural environment, to encourage Social Communication and Emotional Regulation.

SCERTS is a strength based, multiagency approach, building on what is already working and bringing together parents/carers and professionals who support the child. It’s an evidence-based approach that can be used in all settings, with children who are nonverbal, to those with lots of language who may be struggling with the social rules of interaction. A child doesn’t need an Autism diagnosis to use this framework. SCERTS utilises an assessment process that allows the most important outcomes for the child to be identified and then follows a plan/do review cycle. SCERTS provides progress data, so is helpful for pupils on SEN Support including SSPPs and those with EHC Plans requiring a graduated approach.

### Who is it for?

This training session is suitable for the SENCo, Resource Base Teacher or Teacher of a class with a high level of pupils with Autism, as well as any Teaching Assistants who directly support pupils with needs in this area.

### Outcomes:

- Understand the theory behind social communication and emotional regulation.
- Use pre and post assessments.
- Identify critical skills to work on and strategies to develop these and involve parents in the process.
- Establish the differing options for delivering SCERTS in your school.
- Once you have attended this training you will be competent in using the SCERTS approach, working alongside outside agencies.

### Date/Time and cost:

This training is taking place in person across 1.5 days at The Thornbury Centre, Thornbury Road, Birchfield B20 3DE. Parking is available on the surrounding streets- we encourage joint travelling to ensure spaces are available.

Day 1: **Tuesday 22<sup>nd</sup> October 2024, 9:30 – 3:00**

Day 2: **Tuesday 12<sup>th</sup> November 2024, 9:30 – 12:30**

The cost of this training session is £270 per person. Reducing to £210 if there are 2 or more who attend from the same school or setting. Tea/coffee will be provided.

### Bookings:

To book a space on this training session please visit: [Supporting social communication and interaction differences-The SCERTS framework | Birmingham Education Support Services](#)

If you have any questions, please contact Sam Gallagher (Assistant Psychologist): [Samuel.gallagher@birmingham.gov.uk](mailto:Samuel.gallagher@birmingham.gov.uk)