

Educational Psychology Service 2025-2026

Subscription

Specialist Assessments, Expert Consultation, Early Intervention,
Professional Training and Organisational Consultancy



SUBSCRIPTION SERVICES

OUR OFFER

Birmingham Educational Psychology Service (EPS) provides professional psychological services for children, young people and families, primarily in a wide range of educational settings across the city. Our use of psychological theory and research evidence enables us to develop an understanding of complex needs and systems. This knowledge and understanding provides support to address a wide range of developmental, learning and well-being concerns from birth to early adulthood and builds capacity in systems to identify and meet needs.

WORKING TOGETHER

As the primary provider of psychological services to Birmingham schools and early years settings, we are uniquely positioned to support your school community. We have well-established working relationships with Local Area SEND Area Partnership, as well as independent and third sector services. We work in an inclusive, value-based and child and person centred way. We are committed to the ambitions and priorities in the Change for Children and Young People Plan and the Inclusion and SEND strategies for children and young people in Birmingham to thrive.

Our core values of inclusion, integrity, empathy, collaboration, and advocacy drive and inform our consultation model of service delivery to promote positive outcomes of the children and young people in the city in everything we do. Consultation involves working with parents/carers, school staff and other services to discuss concerns, clarify the problem and develop realistic and achievable solutions through the application of psychology. We always seek ways as appropriate to ensure the child and young person's engagement in these processes.

Birmingham EPS have a core commission from Birmingham City Council to carry out statutory EHC needs assessments for children and young people with SEND. We also support other statutory and strategic activities for the

local authority such as providing consultation for Tribunals and Critical Incident Support.

We offer preventative and early intervention support to schools for additional needs and SEND as well as implementation and review support for children and young people with EHC plans through our traded services. Settings can purchase an annual subscription package for a visiting Educational Psychologist. This service is on offer to all LA maintained settings, academies, and free schools within the Birmingham Local Authority subject to service capacity. We can also offer bespoke subscription or project packages to other educational establishments or organisations dependent upon service capacity.

As a consultation service, Birmingham EPs will provide visit feedback generally via short consultation record summaries, and very occasionally a longer report when requested and with a clear and agreed rationale. The scope and nature of this is factored into the time allocation and the costs of packages to the subscriber (please see our Service Information and Service Level Agreement 2025 26 for further details).



A TRUSTED SERVICE OF THE HIGHEST QUALITY

We understand your need for expert, professional support, and advice. Last year approximately 95% of Birmingham schools subscribed to the Birmingham Educational Psychology Service. Our End of Year Impact and Evaluation data indicated schools / settings highly valued the work we had undertaken. For example based on 225 school/ setting responses;

- 98% of respondents agreed that the EP was accessible and responded frequently and promptly to requests from school.
- 98% of respondents agreed the EP planned and organised their work efficiently and reliably.
- 97% of respondents agreed the EP provided appropriate and helpful information.
- 95% of respondents highlighted the positive progress made by pupils following EP input including in the city's specialist provisions.
- 93% of respondents agreed that EP input had led to positive outcomes for staff understanding, motivation and confidence.

All of our staff (EPs, Trainee EPs, and Assistant Psychologists) have Enhanced DBS Check-Adults and Children barred list, and EPs are registered with the Health and Care Professions Council (HCPC).

Our psychologists undertake regular professional supervision and Continuing Professional Development to maintain their skills and develop up to date knowledge. We provide you with a service that is quality-assured through rigorous performance management and extensive attention to service user feedback.

TRADING PSYCHOLOGY ETHICALLY

All our Educational Psychologists adhere to the British Psychological Society's Code of Ethics and Conduct (2021), Professional Practice Guidelines (2017), Ethical Trading: Guidelines for Practice for Educational Psychologists (2018), The HCPC Standards of Conduct, Performance and Ethics (2024),

The HCPC Standards of Proficiency (2023), The HCPC Standards of Continuing Professional Development (2018) and the BPS Quality Standards for Educational Psychology Services (2019). This means that we will always provide you with independent and evidence informed psychological advice. Above all, we are committed to ensuring that our safeguarding responsibility to all children and young people will always supersede our trading activities.

AREAS OF SUPPORT

We are a large team with multiple specialisms, alongside Trainee Educational Psychologists undertaking their doctoral studies and Assistant Psychologists. As such, we have up to date knowledge of psychological evidence-based theory and research in the following areas and beyond:

- Enhancing Teaching and Learning
- Complex Special Educational Needs
- Promoting Positive Mental Health and Well-Being
- Understanding and Managing Challenging Behaviour through relational approaches including the Trauma Informed Attachment Aware Schools programme and ELSA
- Organisational Change Management and Supervision
- Post-16 Learning and Professional Development
- Early Years
- Parenting Support and Family Work
- Research and Project work

In all these areas we will work with settings to ensure impact of a graduated approach at universal, targeted and specialist levels of intervention for pupils with SEND. We will support settings in building capacity and sustainability with ordinarily available provision, as well as support to implement additional specialist strategies and interventions.

Further information about our service and training offer can be found at:

https://www.localofferbirmingham.co.uk/send_support_services_menu/educational-psychology-service/#

[Birmingham Educational Psychology Service - Centrally Held Training | Birmingham Education Support Services](#)

ANNUAL SUBSCRIPTION

There is demand for our services. Our key priority is to endeavour to maintain levels of existing support to the settings that subscribe to our service and provide a response to new subscribers from LA maintained, academies and free schools.

An annual subscription with our service purchased at the start of the traded year will provide you with:

- The agreed option of 9,18,24 or 30 hours of formal direct consultation from a named Educational Psychologist/ Trainee Educational Psychologist delivered via school visits, telephone/ email/MS Teams as appropriate.

- Access to bespoke training, designed specifically for your school alongside our 'centrally held' Birmingham Educational Psychology course offer.
- As part of your purchased package of hours you will have ready access to informal telephone, email consultation and advice with your visiting EP as part of your package of support as well as designated time to provide consultation summaries from visits.
- Expert advice to help you respond to the demands of the Children and Families Act (2014), SEN Code of Practice (2015, updated version) Education, Health and Care Plans, and changes to the National Curriculum.

There is an expectation that there would have been a discussion between the setting and EP or service before settings confirm the option for available support.

Annual Subscription runs between 1 April 2025 – 31 March 2026. We are delighted to be able to offer an Early Bird discount to settings subscribing to our services by 1st March 2025.



Please note that we are in the process of actively reviewing our model of delivery and establishing new ways of working. We will be consulting directly and meaningfully with our schools and settings during the traded year. Where any change in delivery approach does occur, please be assured you will be able to opt out of any subscription previously secured and obtain a refund if you are unhappy with the changes.

Our end of year school service evaluations (2023-24) told us we are true to our Service Values (225 schools responded):

- Inclusion- 97.4% of respondents strongly agreed/ agreed that when working with staff, children/young people, and families the EP worked to promote fair access and equality of opportunity.
- Integrity- 97.8% of respondents strongly agreed/ agreed that when working with staff,

children/ young people, and families the EP was honest and straightforward and sought to apply evidence-based psychology to support positive outcomes.

- Empathy- 98.2% of respondents strongly agreed/ agreed that when working with staff, children/ young people, and families the EP consistently listened and showed respect for other's views, skills and abilities.
- Collaboration- 96.5% of respondents strongly agreed/ agreed that when working with staff, children/ young people, and families the EP was adaptable, built trust and promoted the active involvement of all wherever possible.
- Advocacy- 96.5% of respondents strongly agreed/ agreed that when working with children/ young people and their families the EP has promoted their well-being and sought to empower them wherever possible.



What schools in the city are saying:

"Our EP... is extremely knowledgeable and is great at explaining any evidence-based psychology to staff and parents alike. It really helps when people are straightforward, so everyone knows where they stand."

"Our EP... is very knowledgeable, and nothing is too much trouble."

"Our EP... has been honest and straightforward and provided evidence-based psychology to support positive outcomes. Progress has now been seen in school."

"Our EP has had... very positive feedback from staff, children, families and other professionals."

Subscription contact details:

Tel: **0121 303 1792**

Email: **EducationalPsychology@birmingham.gov.uk**
(EPS Subscription)

<https://www.localofferbirmingham.co.uk/birmingham-educational-psychology-service/about-the-service/>

