

Self-Evaluation Framework



This information is from Birmingham City Council.



It is about support for children and young people with **SEND** (Special Educational Needs or Disabilities).



We will work with all of our children with SEND to support them through their childhood and as they grow up.



We want all children in Birmingham to be happy, healthy and be independent.



We wrote the **Self Evaluation Framework**

We call this the **SEF**.



The **SEF** tells us what we are doing well and what we need to change.

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We use it to plan how we can help children in the future.



We have asked people what they think about our services.

We have spoken to...

- Children
- Families
- Teachers



We have used their great ideas to write some important goals.



What We are Good At

We have been working hard to making things better for children with SEND.



People from the Department for Education (DfE) and the NHS have said they have seen positive changes.

Here are some things we do well...



- Strong Leadership

Leaders of services make plans with school and services.

- Good Teamwork

Many teams, like schools, doctors and the Council, work well together.

Teams share ideas and work together so no child is missed out.





- Listening to Families

We are getting better at collecting and using information.

This helps us understand what works well and what we need to improve.



Things we Have Done Recently

We have...



- Hired more staff.

To make it quicker and easier for families to get things like EHCPs (Education Health and Care Plans)



- Set up the **Inclusive City Sub-Group**

To make Birmingham a place where everyone feels accepted.





- Run exciting projects, for example **WellComm**.

WellComm helps young children with their speech and language skills.



What People Think

We have had lots of good feedback about our services.

A parent was happy when they said...



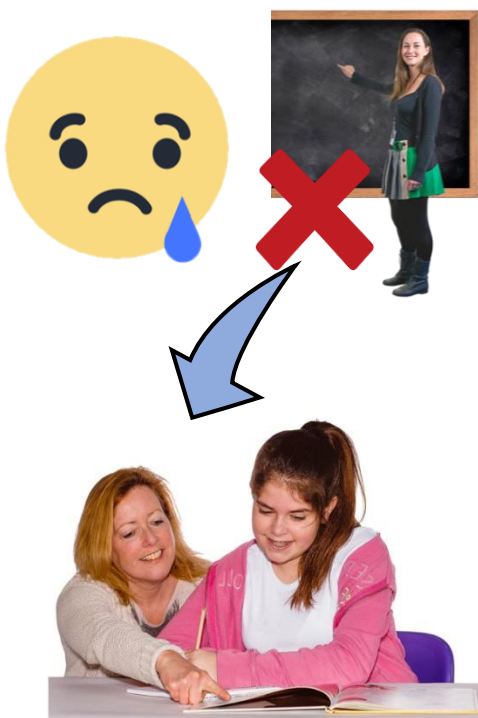
“Thanks, you’re doing a great job! Keep going – you are making a difference – you definitely did for me and my family. Keep awesome and we’ll change the world for the neurodiverse... One brain at a time!”



Another parent said...

“The transition from nursery to reception this time last year was excellent. Teachers and TAs were fantastic in ensuring the pupil had the right level of provision in place.”

Somebody told us good news about a child they support.



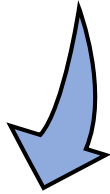
They said...

“One young lady who was attending school part time, with poor mental health, is now attending full time and is aspiring for really high grades.

She readily comes to us for support, identifies problem clearly, and communicates much better with her peers.”



Plan



A parent talking about EHCP support said...

"I just wanted to say a big thank-you for taking the time to inform me and reassure me about my daughter's future college application."

I appreciated that you listened to my worries and gave me useful information. Thanks so much again."



11,700

How many children are getting help?

In October 2024 about 11,700 children in Birmingham have an EHCP to make sure they get the help they need at school.

Lots more children get extra help even if they do not have an EHCP.



30,500

About 30,500 children – this is more than most other places in England.

Where do children with EHCPs go to school?



- 65% - special schools



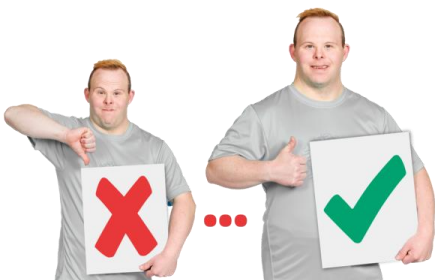
- 35% - mainstream school with extra help



Most of the children with EHCPs need help with autism.

Other children need help with speech and communication.

Things we need to improve



We are working hard to **make our services better.**

We know there are still some things we need to do, so we have a plan...





Sometimes things take too long.
Some children are waiting a long
time for a diagnosis or
assessment.

We want to **speed things up**.

We have started a project called
Support While Waiting to help
families.



We will make sure everyone has
the **same support** no matter
where they live.



We will check that all schools and
**professional teams work
together** to give good support.



We are helping children **do better
in school** by training teachers to
understand children with SEND.



Parents and carers say that sometimes it is hard to understand what is happening.



We are **improving our communication with families** through newsletters, school meetings and the Local Offer website.



Our Aims

We have written some aims to improve support for children with SEND...

- Spotting things early

We want children to get the right help as soon as possible.

This means faster assessments in education, health and care.





- The right help at the right time to meet children's needs.



This means clear steps for schools and services to follow.



- Getting ready for the next step

Help for children as they grow up.

Such as, more help when they start high school.



- Looking at our schools

To make sure schools are supporting SEND students and giving them the best chance.



- Support where it is needed

We are making sure there is more support for families near to where they live.



- Communication

Improving how we talk to families and professionals.



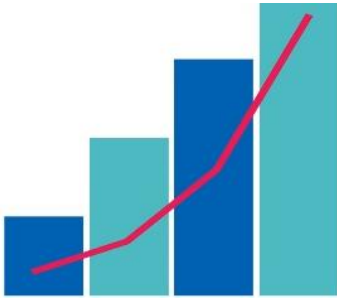
To make sure everyone is involved in decisions and understands the plan.



- SEND Partnership Team

Building strong teams that are well trained to support Children and families.





- Information

Use information to check progress of children with SEND

Learn where we need to improve.



- Safeguarding

To make sure all children with SEND feel safe.



- Growing up

Help young people to...

- plan for their future
- be independent
- look for work or education courses



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- Early years

Make sure children under 5 with SEND get the best start in life.

This means more trained staff in nurseries and early education.



Your views

We want to make sure everyone has chance to tell us what they think.



We want to know what is going well and how we can make things better.

More Information

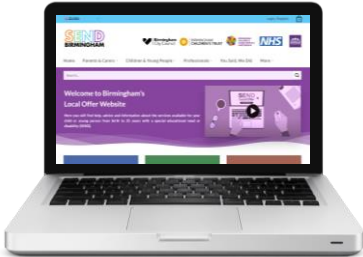
You can read the full SEF here:

[The Birmingham SEF Spring 2024
SEND and AP Self Evaluation
Framework](#)





To learn more or get involved there are lots of places to find more sinformation...



- The local offer website:
www.localofferbirmingham.co.uk



- Your school's SEND Coordinator or SEND team



- Engagement events like parent forums and focus groups.
[Birmingham Parent Carer Forum.](#)